# Local disaster management plan and evacuation plan

Capacity Development for Flood Risk Management with IFAS ICHARM, Tsukuba, Japan, 11 July 2013

Kamoto Minoru
Chief Researcher ICHARM

# Acts related flood countermeasures

### Disaster Countermeasures Basic Act (1961)

To protect life of the people is mandated by municipalities (City, Town and Villege). The nation and prefectures are in the position to support them. Ministerial departments and prefectures are responsible for elaborating their own disaster management plans, provided these are in line with the Basic Disaster Management Plan. Likewise, municipalities develop their plans in line with their corresponding prefecture's plan

### River Act (1964, 1997)

This is at the core of flood control legislation.

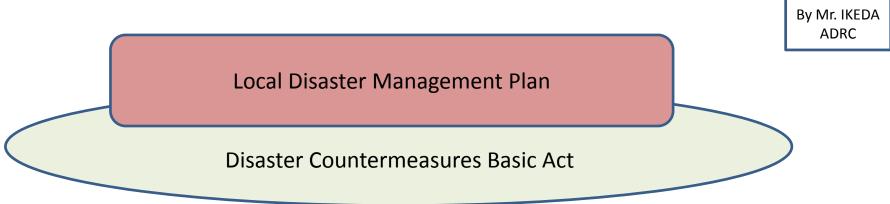
This law is to reorganize the role of the river administrations and to change the conventional section-by-section river management into a more integrated approach. It was then amended in 1997 to take into account economic and social changes, to emphasize the need for sound river environments, and to incorporate the opinions of local residents through river improvement planning systems. the River Law is for specifically on flood prevention structural measures. This law is in charge by MLIT.

### Flood-fighting Act (1949, 2005)

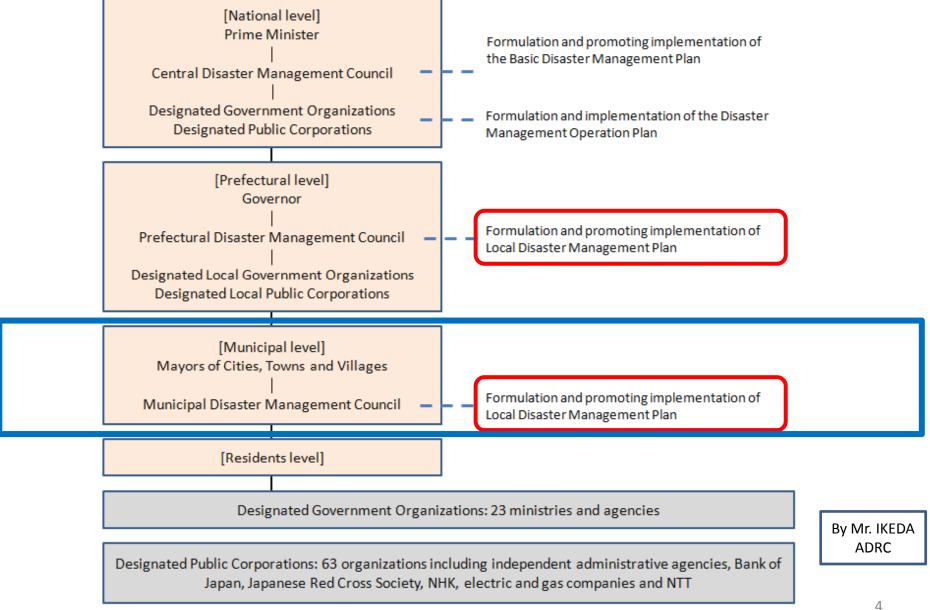
Flood forecasting and warning are required for certain rivers. Focuses on flood-fighting activities at the local level in reaction to flood events. Municipalities that include potential flood areas are required by revised law to prepare and disseminate flood hazard maps on the basis of maps of flood-prone areas created by the MLIT and the prefectures.

Reference: OECD REVIEWS OF RISK MANAGEMENT POLICIES Japan 2009

- In Japan, the **Disaster Countermeasures Basic**Act was enacted in 1961.
- Each Prefecture / City has own the Local Disaster
   Management Plan which is developed based on above Act.
- the Local Disaster Management Plan shows detailed activity in Pre-disaster, post disaster and Emergency Response such as SOP.



# Outline of the Disaster Management System in Japan



# Location of Hanyu City

### —Hanyu City—

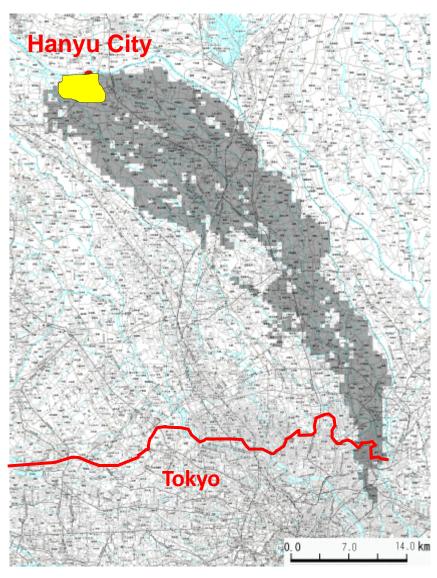
Hanyu City lies in a flat plain with its commercially developed downtown area. The city is surrounded by rich rice fields. Its northern border runs along Japan's second longest Tonegawa River (length: 322km, width: 720m~1,000m).



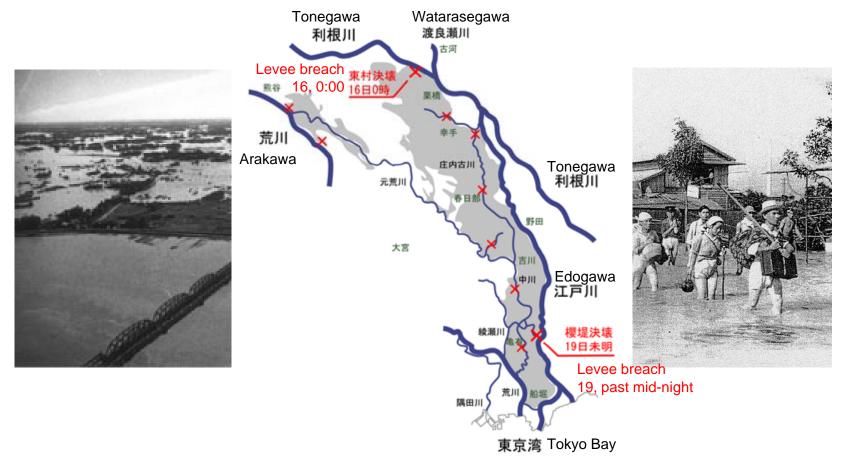
Hanyu City may be entirely flooded if a once-in-200-year rainfall hit the Tonegawa inundation risk area (i.e., a 3-day total rainfall of 318mm over the Tonegawa basin and the Hattajima upstream area). The city suffered a tremendous damage in 1947, when a large typhoon hit the area, causing a levee breach in neighboring Otone Town.

# Tonegawa Flood Simulation

## **Inundation Area**



# Flood damage by a large typhoon in 1947



The floods caused by this typhoon killed 1,077 people with 853 missing and 1,547 injured. Also, 9,298 houses were damaged and 384,743 flooded. A total of 12,927ha of farmland was either washed out or buried. Still in a confusion after WW II, the Kanto area suffered tremendous damage with 400,000 people affected in total.

# Content of Local disaster management plan (Hanyu City)

Part 1: General Provisions, Etc. **Chapter 1: Overview of Hanyu City Regional Disaster Prevention Plan Chapter 2: Organizations Related to Disaster Prevention** Part 2: Earthquake Disaster Response **Chapter 1: Earthquake Disaster Prevention Chapter 2: Emergency Earthquake Disaster Response Plan Chapter 3: Earthquake Disaster Restoration and Recovery Response Plan** Chapter 4: Response Measures Plan to Accompany Tokai Earthquake Warning Declaration Part 3: Wind and Flood Damage Response **Chapter 1: Disaster Prevention Plan** Section 1: Flood Damage Prevention Plan: 4 Section 2: Plan Regarding Establishment of Disaster Communications Network Section 3: Plan Regarding Establishment and Inspection of Facilities and Equipment Pertaining to Disasters Section 4: Plan Regarding Drills: 5 Section 5: Disaster Prevention Plan Section 6: Disaster Prevention Education Plan Section 7: Plan Regarding Emlightenment of Disaster Prevention Knowledge Section 8: Disaster Prevention Activities Outpost Plan Section 9: Evacuation Plan: 9 Section 10: Stockpiling of Supplies, Equipment and Materials Section 11: Establishing Medical Treatment Network, Etc. Section 12: Hydrological Data Acquisition Plan: Section 13: Matters Regarding Disaster Prevention Measures for Schools, Hospitals, Factories, Offices, Commercial Facilities, Etc. Section 14: Disaster-Preventive Urban Development Plan Section 15: Matters Regarding Disaster Prevention Measures for Cultural Assets Section 16: Establishment Plan Network for Ensuring Safety of Necessary Relief Parties in Time of Disaster Section 17: Large-Scale Disaster Prevention Plan

# Content of Local disaster management plan (Hanyu City) cont'd

#### **Chapter 2: Emergency Disaster Response Plan**

- Section 1: Mobilization Plan
- Section 2: Emergency Activities Plan
- Section 3: Disaster Information Communications Plan
- Section 4: Disaster Public Relations Plan
- Section 5: Evacuation Plan: 9
- Section 6: Applicable Plan under Disaster Relief Act
- Section 7: Food Supply Plan
- Section 8: Supply Plan for Clothing, Daily Essentials and Other Supplies
- Section 9: Water Supply Plan
- Section 10: Emergency Medical Treatment and Midwifery Care Plan
- Section 11: Plan for Placement of Emergency Provisional Housing and Emergency Repairs for Disaster-Affected Residences
- Section 12: Epidemic Prevention Plan
- Section 13: Animal Protection in Times of Disaster
- Section 14: Sanitation Plan
- Section 15: Plan for Searching and Rescuing Disaster Victims and Storing and Burying Remains
- Section 16: Obstruction Removal Plan
- Section 17: Transport Plan
- Section 18: Labor Supply Plan
- Section 19: Emergency Response Plan for Transportation
- Section 20: Emergency Disaster Response Plan for Public and Transportation Facilities
- Section 21: Response Plan for Educational and Cultural Assets
- Section 22: Accepting Support
- Section 23: Fire Prevention Plan
- Section 24: Self-Defense Force Dispatch Request Plan
- Section 25: Flood Fighting Plan: 23
- Section 26: Emergency Disaster Response Plan for Electrical Facilities
- Section 27: Emergency Disaster Response Plan for Telecommunications Equipment
- Section 28: Mutual Support and Cooperation Plan
- Section 29: Ensuring Safety of People in Need of Aid during Disaster

# Example of evacuation advice (order) system in Japan

In case of Hanyu City, Saitama prefecture

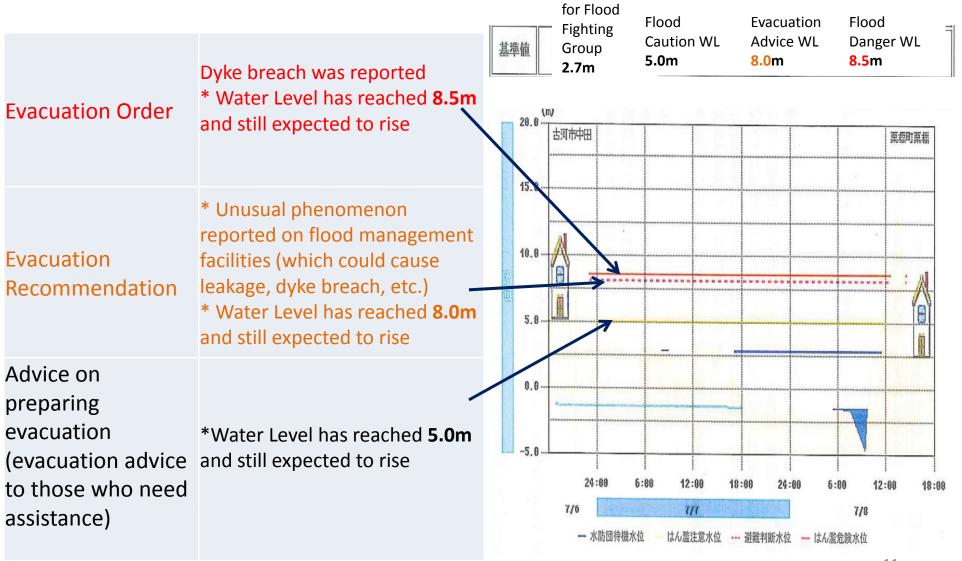
	Situation when Issuing advices or orders	Requested Actions to Residents
Advice on preparing evacuation (evacuation advice to those who need assistance)	<ul> <li>There is a need to start evacuation for those who need more time for evacuation, such as people needing assistance in emergency situations.</li> </ul>	<ul> <li>Those who need assistance in emergency situation should start evacuation to designated evacuation places (members who will assist those people should also start assisting)</li> <li>Other people should start preparations for evacuation, such as contacting families, preparing disaster kits.</li> </ul>
Evacuation Advice	<ul> <li>There is a need to start evacuation for ordinary people and when possibility of human damage is clearly expected.</li> </ul>	<ul> <li>Those who can make ordinary evacuation actions should start evacuation to designated evacuation places</li> </ul>
Evacuation Order	<ul> <li>Expectation of human damage is apparently very high, due to the fact such as (1) predictive phenomena were observed, (2) Situations is different lining besides river banks, etc.</li> <li>Human damage already reported</li> </ul>	must immediately take evacuation

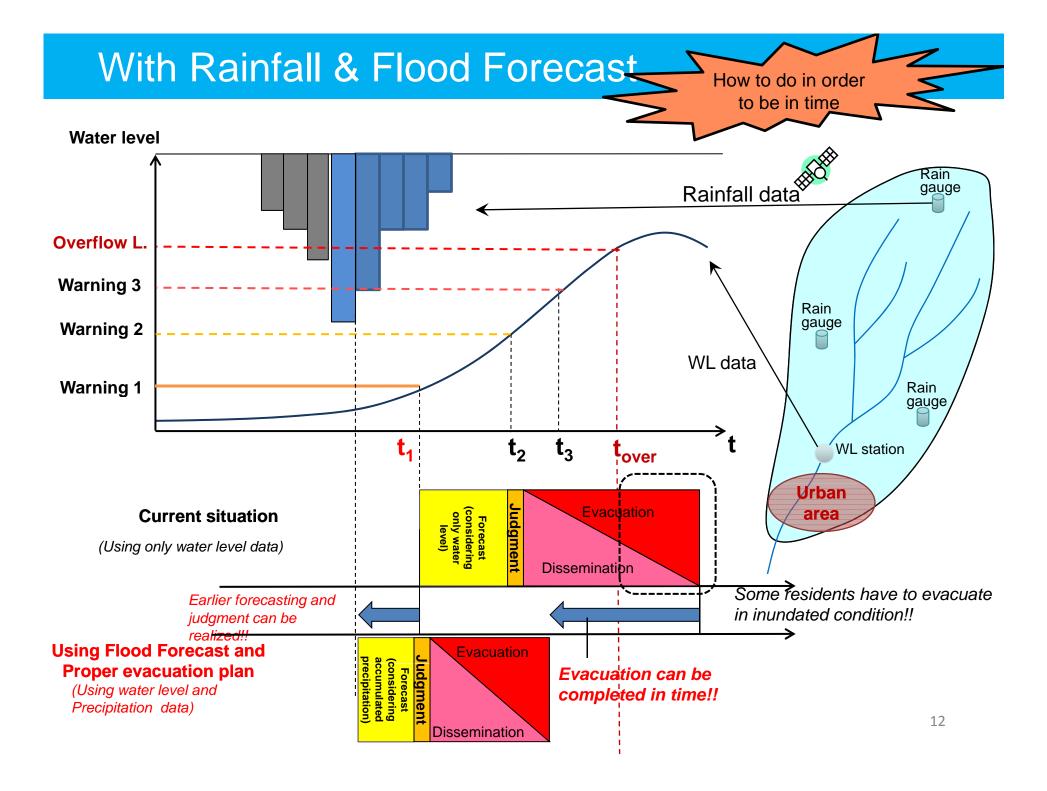
# Criteria of issuance of evacuation advice (order)

**Based on nearby WL station** 

(In case of Hanyu City, Saitama prefecture)

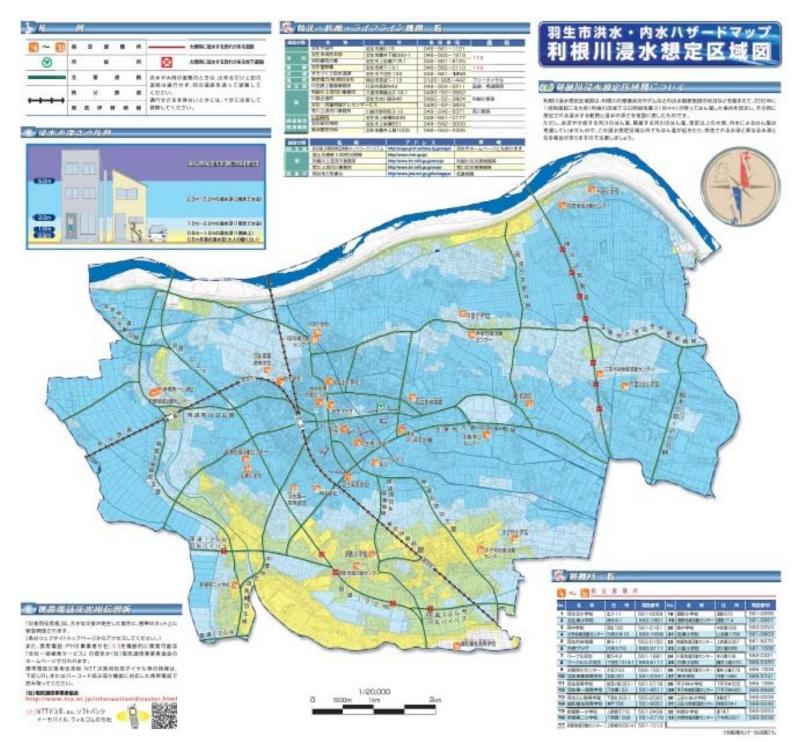
Stand-by WL





# Flood Hazard Map

- The "Flood Hazard Map" herein referred to is a map that graphically provides information on inundation (predicted inundation areas, inundation depth, etc.), as well as on evacuation (location of evacuation refuges, evacuation routes, dangerous spots on evacuation routes, etc.) in an easy-to-understand format. The goal is to quickly evacuate local residents in a safe and proper manner in the event of floods. The map is produced and publicized through a joint effort by those in charge of disaster prevention and those in charge of rivers and hydrology in the respective local municipalities.
- Flood Hazard Maps shall be prepared principally by the local disaster prevention division of the respective municipalities, in close cooperation with the local residents, qualified experts, NGOs and other pertinent bodies.



# Evacuation countermeasures (preparing and distributing hazard maps)

湯水粉に1時間で移動できる距離2.0km

As material intended to contribute to evacuation when a flood occurs, cities, towns, and villages prepare maps (flood hazard maps) which present inundation districts, inundation depth, and evacuation sites, underground shopping areas, etc. and methods of transmitting flood predictions, etc. based on predicted inundation districts provided by the national or prefectural governments, and distribute these maps to all their residents.

Case of floods Edogawa river, Tonegawa river and Arakawa river マップに示した浸水状況の説明 ▼河川から水があるれ出すイメージ **東日と新の印に囲まれた地区が連末検索を受ける決議** CHARGE STATE CHMHHKKE! · ZBHRK+II ●は人名古書の日(日本本日) ●川の状況を自分で調べましょう! 日本なる リアルタイム 川の筋災情報 このマップには、「乾燥的技術の」と「作品施技」の 二種類が「裏質する前」在記載しています。 約書かの伝達建築連済は、以水洋に使みするかそ れがあります。そこで「絶難する後」を、以下のよう -- KAN 田·工印製 その他の問用 ● すべての様が分える冷凍があ 浸水深の目安 988N P#91 2 X M 28 M 10

988

**Evacuation** information

Flood prediction Announcement criteria

Contact points
Administrative
bodies etc.

Indication of predicted inundation districts and inundation depths

\*Creating flood hazard maps (As of 31/Mar/2012)

Indication of

evacuation

direction

Designated: 1342 municipalities Already created: 1265 municipalities

\*\*Reference:

All Municipalities in Japan: 1742

# Flood Hazard Map Manual March 2003

This manual describes in brief the background, purpose, production and distribution of Flood Hazard maps, as well as their verified effectiveness and current usage in Japan. Realistic questions on the evacuation of local residents in the event of flood are clarified, and the practical and effective usage thereafter of Flood hazard Maps is reviewed in turn.

The features and characteristics of rivers, flooding mechanisms, social framework, viewpoints on flood protection, collaboration of river management and residents, and the background and circumstances of Flood Hazard maps of Japan might be different from those of other countries. The experience gained from use of Flood Hazard Maps in Japan would be of significant use to other countries as well, provided the maps are used according to the specific circumstances of the respective countries.

# Manual for Making Flood Hazard Map Ubiquitous

The aims of this manual are to promote the further dissemination of flood hazard maps, to create a heightened sense of risks, and better awareness of shelters in case of floods in each community. To enable residents to appreciate the real risk of floods in their areas, this manual provides guidelines for the creation of Ubiquitous Flood Hazard Maps and signs providing flood-fighting information that can be displayed in communities.

#### [Information provided and symbols]

This manual establishes three categories of information to be provided by flood-related signs: Flood (flood water depths), Shelters, and Levees.

The symbols indicated below are specified for nationwide use in providing each kind of information. 1

#### •Flood

[Meaning of the symbol]

Indicates river has overflowed.

#### [Purpose of the symbol]

To show areas likely to be affected by flooding.



#### Shelter (building)

[Meaning of the symbol]

Indicates safe shelter (building) upon disaster

#### [Purpose of the symbol]

To show safe building as shelter in event of disaster.



#### •Levee

[Meaning of the symbol]

Indicates levee protecting residential area

#### [Purpose of the symbol]

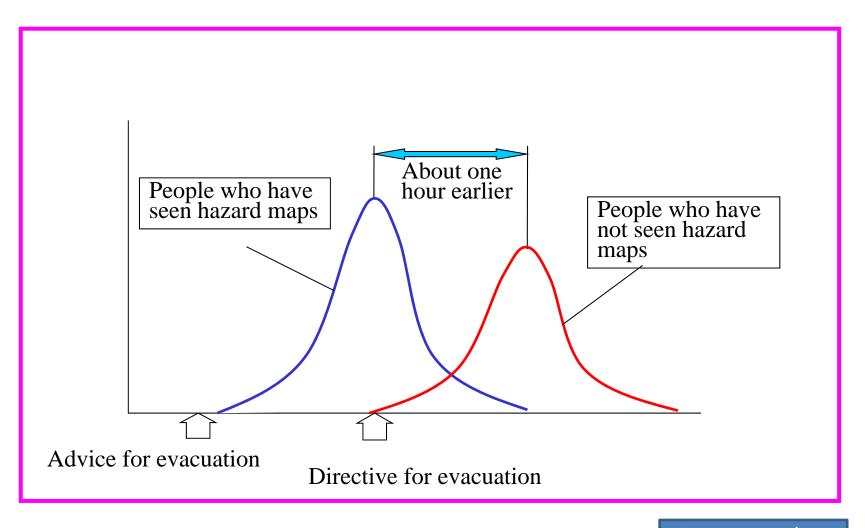
To show the area is protected from flooding by a levee. (But it could be flooded if river overflows.)



Fig. 2 Meanings and purposes of the symbols of Flood, Shelter (building) and Levee

# Preparation and promotion of flood hazard maps

People who have seen hazard maps start evacuation about one hour earlier than those who have not



From Dr. Nakao

Situation for the use of Hazard Map and intention in Japan (numbers of interviewed person)	2007.1 (1757)	2009.12 (1944)
	%	%
I had already confirmed disaster risk management information by Hazard Map	24.9	31.2
I tried to confirm DRM information by Hazard Map, but I cannot find the map		3.3
I never confirmed DRM information by Hazard Map, but I wish confirm future.		49.1
I never confirmed DRM information by Hazard Map, and I have no intention to confirm this.		9

Citizens' measures to prepare a flood and wind	
Mark all that apply. 1944 adult persons were interviewed in Japan	
	%
Preparing Portable radio, Maglite/flashlight, Drugs and medicines	
Intentionally collecting information rerated Typhoon, heavy rain, etc.	
Preparing stock of food and drinking water	
Predetermine the evacuation place (near school, community center etc.) and route to evacuate	
Arranging one's valuables for emergency bringing out	
Predetermine correspondence procedure in the family	
Regular cleaning of drainage, fixing flying stuff surrounding the house	
Confirming flood prone area and dangerous area	
Strengthening roof tiles, windows and etc.	
Others.	
Nothing special countermeasures	
I don't understand questions	

Category	Local Residents	Local Municipalities
Everyday	- Consider proper land-use patterns and water-resistant buildings suited to the flood vulnerability of the area	- Review urban planning and land- use patterns that are resistant to flood
	<ul> <li>Prepare emergency kits, emergency food, etc.</li> <li>Prepare boats and other appropriate means of evacuation</li> </ul>	flood-fighting plans of the area
	<ul> <li>Identify proper communication channels and systems for information on evacuation</li> <li>Organize voluntary disaster prevention units</li> </ul>	<ul> <li>Update communication channels and systems for information on evacuation</li> <li>Develop voluntary disaster prevention units</li> </ul>
	<ul> <li>Learn about past inundation history and risks of inundation of the local area</li> <li>Organize educational sessions on potential flood damage, preparedness and evacuation</li> </ul>	<ul> <li>Promote education on disaster prevention and conduct evacuation practice drills</li> <li>Publicize importance of disaster prevention and preparedness</li> </ul>

Category	Local Residents	Local Municipalities
Emergency situations	- Confirm proper refuges, evacuation routes, emergency kits, etc.	- Identify flooded areas, inundation depth, location of refuges, and evacuation routes
	- Evacuate independently, following weather forecast, flood-related information, emergency warnings, etc.	- Provide information on weather forecast and flood forecast
	- Assist in evacuation of those vulnerable to floods	- Support and rescue those vulnerable to floods
	- Evacuate to proper refuges through safe routes, following advisory and imperative evacuation warnings	related information on

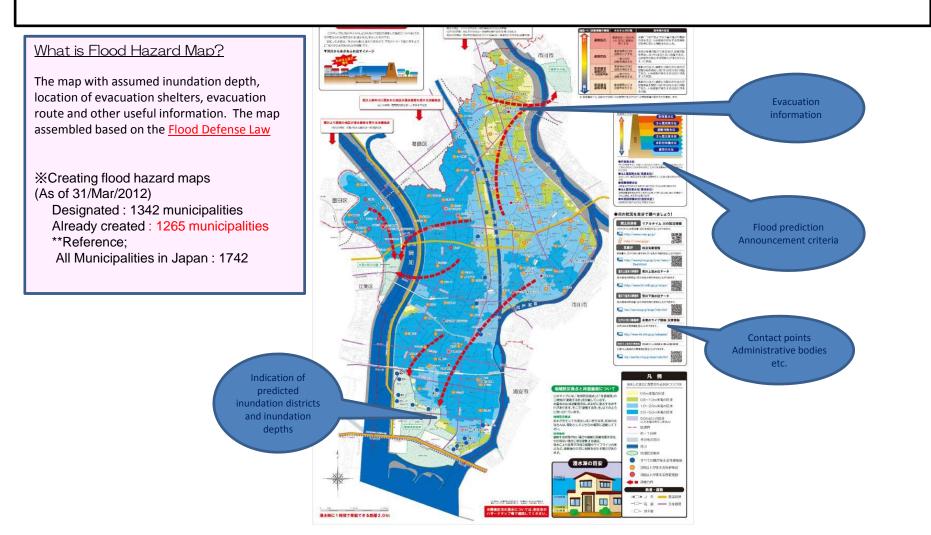
Initiatives that should be taken in conjunction with the preparation of a hazard map

Initiatives taken to firmly establish hazard maps Briefings of Flood School visit etc. Appropriate evacuation **Hazard Map** activities by residents Distribution of Flood Hazard Maps (Hard copy, web Variety actions using Flood Hazard Maps site, etc.) Innovations that increase the effectiveness of evacuation **Disaster Education** 

### Disaster prevention education using flood hazard maps [1]

Junior high school curriculum guideline (society, geography) 2 (2) d) (Surveying nearby regions) (excerpt) "Pupils shall deepen their understanding and interest in the land where they live and discover local problems, (omitted) and shall master the basics of geographical organization methods or presentation methods."

(Interpretation) As local problems, (omitted) pupils shall consider questions such as, does a hazard map create a community in which local residents are protected against population scale



## Disaster prevention education using flood hazard maps [2]

Junior high school curriculum guideline (society, geography) 2 (2) d) (Surveying nearby regions) (excerpt) "Pupils shall deepen their understanding and interest in the land where they live and discover local problems, (omitted) and shall master the basics of geographical organization methods or presentation methods."

(Interpretation) As local problems, (omitted) pupils shall consider questions such as, does a hazard map create a community in which local residents are protected against population scale

#### OExample that hazard maps are used in class



Gathering flood hazard maps about districts near school zones either in printed form or through the internet.



Checking evacuation sites or dangerous locations etc. by walking through the town



Presenting local problems on maps for each school zone
Exchanging views

X Flood hazard maps are, under the Flood Defense Law, distributed in printed form, and are also provided using the internet or by other methods, simplifying their collection as educational material for locally rooted disaster prevention education use.

You can find hazard maps around Japan through the <u>Hazard Map Portal Site of MLIT</u>

http://disapotal.gsi.go.jp/index.html

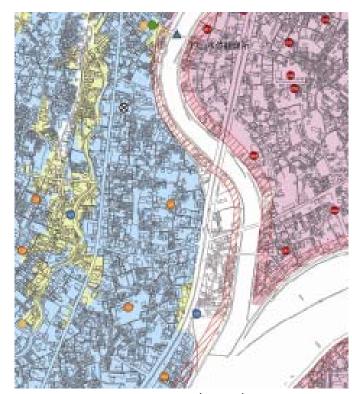
# Disaster prevention education using flood hazard maps [3]

Junior high school curriculum guideline (science 2nd field 2 (7) b)(benefit of nature and disaster) (excerpt)

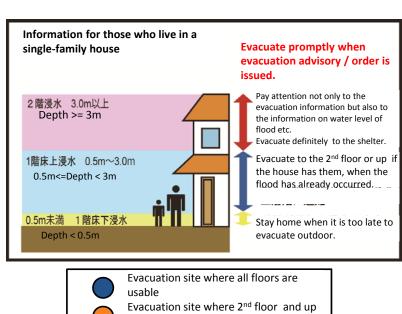
"They shall investigate the benefits and disasters etc. which nature brings, grasp these from multiple perspectives and comprehensively to consider how <u>nature and humans mutually interact</u>."

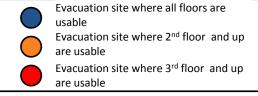
(Interpretation) "To study disasters, also consider linking them to global scale climate change etc. and consider them linked to action to mitigate disasters."

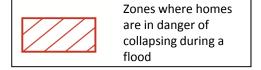
For example, considering "Importance of advance evacuation (danger of evacuation during an inundation)" based on information obtained from flood hazard maps.



Flood hazard map (image)







# Disaster prevention education using flood hazard maps [4]

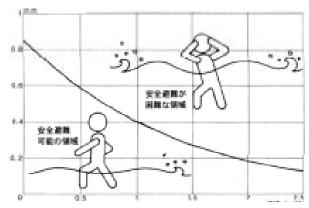
Junior high school curriculum guideline (science 2nd field 2 (7) b)(benefit of nature and disaster) (excerpt)

"They shall investigate the benefits and disasters etc. which nature brings, grasp these from multiple perspectives and comprehensively to consider how nature and humans mutually interact."

(Interpretation) "To study disasters, also consider linking them to global scale climate change etc. and consider them linked to action to mitigate disasters."

For example, considering "Importance of advance evacuation (danger of evacuation during an inundation)" based on information obtained from flood hazard maps.

When flood depth reaches 0.5m (knee-deep of adult), it is difficult to walk through flood water even though flood velocity is 0.7m/s.



[The area where it is possible to evacuate walking through flood water] according to the data concluded from experiments on walking through water using experimental channel and pool (source: "Flood of Tone river", Suga, 1995)



A man waiting for rescue on a road flooded (Northern Kyushu heavy rainfall in Jul. 2012 Yanagawa City, Fukuoka Pref.) [Photo/Mainichi Shimbun]

# Disaster prevention education using flood hazard maps [5]

Junior high School curriculum guideline (science 2<sup>nd</sup> field 2 (7) b)(benefit of nature and disaster)(excerpt))

"And regarding "disasters", they shall investigate using records, documents etc. to touch on local disasters."

(Interpretation) Regarding <u>floods</u>, for example, <u>based on records and reports</u>, organizing the characteristics of the June-July seasonal rain front (baiu), typhoons, melting snow, etc. that cause floods, and in the case of a river where a levee has been breached, <u>the characteristics of its inundation region and soil</u>, to consider their relationships with various kinds of disasters.

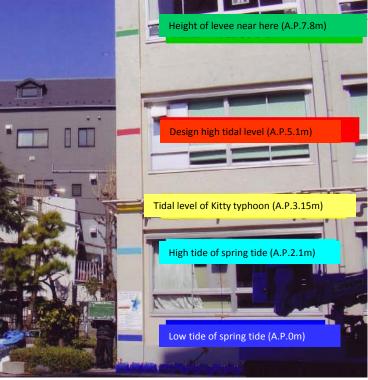
For example, studying the natural characteristics of Japan, where population and assets are concentrated on land at high risk of flooding, by investigating flood markers.



Flood mark Takeo City, Saga Pref. (expected flood depth (2m), sign of shelter)



Water level of Arakawa river is displayed in real time
/ water levels of past flood are shown
(in front of the Edogawa ward office, Tokyo)



Tidal levels are shown on the school building of
Komatsugawa primary school, Edogawa ward

(source: Edogawa ward)

# Disaster prevention education using flood hazard maps [6]

Junior high school curriculum guideline (health and physical education) 2 (3) c)(prevention of damage) (excerpt)

"It is possible to prevent <u>many cases of damage by natural disasters by "preparing for disasters and by</u> evacuating safely".

(Interpretation) They will be able to understand that it is necessary to clarify disaster information by obtaining advance information, watching TV or listening to the radio, and so on

They can study how to prepare for disasters and to evacuate safely by using flood hazard maps.

Prepare and keep supplies to take with you in an emergency



Source: flood hazard map of Sanjo City

Know the evacuation route and the shelter



Prepare the minimal necessary to take out



Source: flood hazard map of Edogawa ward

Walk evacuation route actually to confirm safe condition

危険な所を
強けていこう

はいから?

Use your flood hazard map to confirm your evacuation site and to check for dangerous places.

Make your mind up to evacuate promptly



Source: flood hazard map of Sanjo City

Look for the right information



Evacuate immediately after an evacuation advisory is issued

After your surroundings have been inundated, it is dangerous to leave your home, so do not evacuate in that situation.

Get information

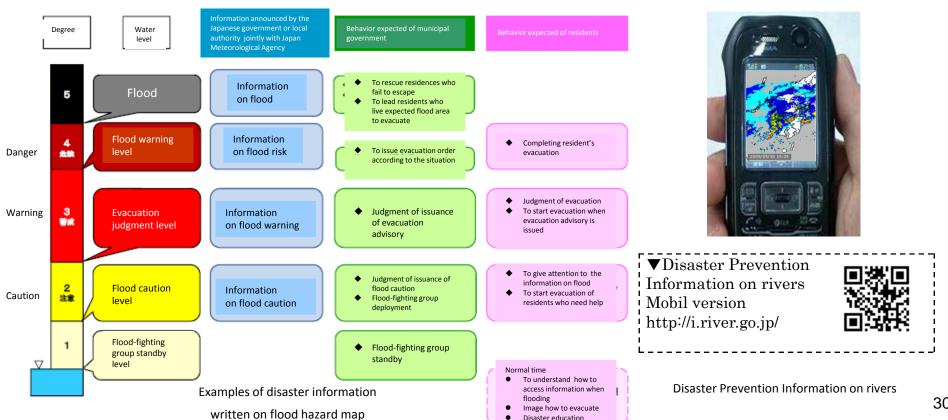
Be prepared to evacuate

## Disaster prevention education using flood hazard maps [7]

Junior high school curriculum quideline (health and physical education) 2 (3) c)(prevention of damage)(excerpt)

"It is possible to prevent many cases of damage by natural disasters by "preparing for disasters and by evacuating safely". (Interpretation) They will be able to understand that it is necessary to clarify disaster information by obtaining advance information, watching TV or listening to the radio, and so on

A flood hazard map presents inundation depths and evacuation sites and under the Flood Defense Law, also presents methods of transmitting flood predictions etc. so it can be used as material to clarify disaster information.



### Disaster prevention education using flood hazard maps [8]

Junior high school curriculum guideline (health and physical education) **2** Guidance with physical exercise and health

Efforts shall be made to appropriately provide guidance to promote dietary education and improve physical strength, guidance concerning safety, and guidance concerning the maintenance and improvement of mental and physical health in schools, not only during time allotted for health and physical education, but through technical arts and home economics, and special activities according to the characteristics of each subject."

Junior high school curriculum guideline (special action) 2 (3) health safety and physical education event (excerpt)

(Interpretation) "As health and safety and physical training events, (omitted) evacuation training or disaster defense training (omitted) etc. are

"Full consideration shall be given to guidance such as the significance of protecting the safety of oneself and others from accidents and disasters."



considered."

Disaster prevention camp in Mitsuke City in August 2012 (To confirm the evacuation route using flood hazard map by Nakino elementary school students)



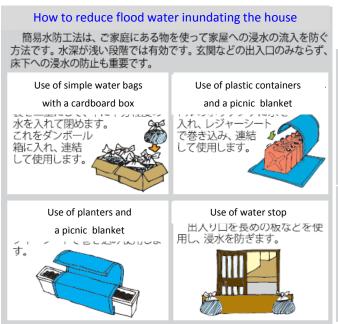
Kiso three rivers estuary basin flood fighting drill in May 2012 (Tsumidonou (placing sandbags) implemented by Miwa junior high school students)

## Disaster prevention education using flood hazard maps [9]

Junior high school curriculum quideline **(technology -home economics) 2 C** Clothing life, dwelling life, and independence (2)(excerpt)

"b) Shall learn how to order interior environments considering the safety of the family and shall be able to devise appropriate ways of living."

(Interpretation) Regarding safety inside rooms shall, considering accidents inside homes and their causes, including natural disasters, understand methods of managing safety, such as preparing for disasters and methods of preventing accidents, to be able to devise ways of living safely."









Knowledge when evacuating inside or outside the house (source: flood hazard map of Sanjo City)

Simple flood prevention measures implemented by women's fire protection club in Kuki City (Tone river flood fighting drill in May 2012)

# Reference

- Hanyu City Local Disaster Management
   Plan
- Flood Hazard Map Manual March 2003
- White Paper on Disaster Management, Japan 2013 (in Japanese)
- Disaster Prevention Measures at Chikusei City
   2012 for IFAS training 2013

# Thank you for your attention